

PROGRAM ASSESSMENT PLAN ~ 2014-15 through 2019-20

This document only needs to be updated when changes are made.

UNIT	WASHBURN INSTITUTE OF TECHNOLOGY
Department (if applicable)	TRANSPORTATION
Program	Auto Collision Repair
Date Prepared	August 2014
Date Revised	My 2016

PROGRAM MISSION

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The mission of the Auto Collision Repair Program is to offer students a foundation of knowledge and skill for an entry-level position in the auto collision repair industry using state of the art I-CAR curriculum. Students will learn how to use modern hand and power tool equipment, computer-estimating software, and the handling of typical collision repair/refinish tasks to meet industry standards.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Analyze automotive structural damage and repair requirements.
PSLO 2	Analyze automotive non-structural damage and repair requirements.
PSLO 3	Diagnose and repair collision damaged mechanical and electrical components.
PSLO 4	Demonstrate automobile painting and refinishing skills.
PSLO 5	Demonstrate safe working habits and procedures within an auto collision/repair facility.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	
CLR100					X	
CLR111	X	X			A	
CLR121		X			A	
CLR126		X			A	
CLR131	X				A	
CLR132	X				A	
CLR141				X	A	
CLR142				X	A	
CLR151			X		A	
CLR161	T	T	T	T	A	
CLR201	X	X			A	

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CLR221		X			A	
CLR226		X			A	
CLR236	X				A	
CLR238	X				A	
CLR246				X	A	
CLR248				X	A	
CLR251			X		A	
CLR261	T	T	T	T	A	

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	
DIRECT						
Portfolio						
Performance Assessment	X	X	X	X	X	
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
Professional Credentialing Exam	X	X	X	X	X	
1Major Field Test or National Exam						
Course Embedded Assignment						
Project Evaluation (e.g. research)						
Course Grades						
Other (Describe)						
INDIRECT						
Surveys						
Exit Interviews/Focus Groups						
Other (Describe) PROGRESS REPORT	X	X	X	X	X	

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1		80% of the students will achieve 76% or better on the I-CAR curriculum final exams.
2		80% of the students will achieve 76% or better on the I-CAR curriculum final exams.
3		80% of the students will achieve 76% or better on the I-CAR curriculum final exams.
4		80% of the students will achieve 76% or better on the I-CAR curriculum final exams.

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5	Demonstrate proper usage of personal protective equipment and safety regulations.	Computer based training from SP2's, all students must achieve 100% in all modules to include final exams. All students will achieve a 76% or higher on I-CAR worker protection. All student PPE will be observed and assessed in the lab on a continual basis for 100% compliance.
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DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	
PSLO 2	
PSLO 3	
PSLO 4	
PSLO 5	

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	
Year 1/2014-15						
Year 2/2015-16						
Year 3/2016-17						
Year 4/2017-18						
Year 5/2018-19						
Year 6/2019-20						

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2014-15		
Year 2/2015-16		
Year 3/2016-17		
Year 4/2017-18		
Year 5/2018-19		
Year 6/2019-20		